

Continuous Learning Discussion - Wednesday 15 April, 2020, 7pm - 8pm

38 people registered, 13 were present.

The two topics for discussion this evening were around privacy when using videoconferencing and assessment tools along with authenticating student work.

We began the discussion, with sharing the challenges and excitements of the first day of term.

Some Tips:

You can set the ZOOM chat function to "do not disturb". This might help to maintain focus for both presenter and students.

Matt Miller, American Professional, spoke at one school on the three key areas to help students feel connected and therefore successful in their online learning. He mentioned altruism and service to community, or even family, as being important. This may help us in schools to remember to keep our service programs going and even to set up new ones with septic groups of students and staff. This is reaffirming for those of us running service avenues online.

If you are having trouble screensharing in Zoom, you might need to restart your computer. A little hard when you are in the middle of a session or even hosting the session. Good tip to check this before you start.

Topic 1- Security

- What school policies are in place?
- Where are you storing video files?
- Who has access to download and save?

Sharing of images - for those students who do not want their image shared, we need to know who they are. This should be on the school data-base, having been collected probably at the start of the year.

It is the teacher's responsibility to be aware and remind the student/s concerned - they should turn off their video.

Use Password protected entry to the zoom session.

Keep the access to zoom and storage inside the school LMS

Check your policy on usage of images

If it is being used within the school only or being shared more publicly.

Blur background inside Teams, or use a virtual background within Zoom to maintain privacy.

What about when checking on students individually? What do you do when the student doesn't want another staff member present?

In NSW, they have quite strict guidelines. No recording of class videos. No recorded 1:1 conversations.

In VIC, DET guidelines are less stringent, leaving it up to each school to have a clear policy

Inside Microsoft Teams, in each class, there is a channel called Help and Assistance. each team has access to that all the time, pastoral staff have been asked to have all pastoral conversations through that channel. It provides in effect a glass classroom set up a channel. They have put together clear guidelines, where to hold those meetings, questions to ask and

emotional well-being measuring tools. Policy written by Lucinda Thom, Strathcona and she has offered to share it with those who attended the conversation. Thanks Lucinda.

If the video links to each class or conversation are shown inside the class LMS, then the HOD or pastoral leader can pop in and out.

If not recorded, make sure there is a written record of the conversation and these records are kept in the school reporting system.

When making phone calls and when meeting in person, these conversations are not recorded, so written records should suffice for unrecorded video conversations as well.

We will all need to be able to meet with students 1:1 so we have to find a way and ensure the school policies support this.

You may need to Revisit your child safe policies. you may need to redefine the "school environment" to ensure it allows for the move to learning from home.

Topic 2- Assessment Tools and Authentication

- What simple tools and more advanced tools are being used?
- How can we authenticate student work?

Focus on formative assessment, less summative assessment

Using more discussion with threaded responses

Quizzes, polls, collaborations

Marking work becomes more time consuming.

One concern is not overloading staff with the feedback mechanism. Every piece of work submitted will need teacher time for feedback.

Within google classroom can set assessment to be teacher, self or peer assessment.

The wandering around the classroom that we used to do, can't be replicated online, the incidental feedback is now more formal and therefore time consuming.

Every two weeks, across 7-10, setting one piece of assessment for marking.

Microsoft Forms

What about mid-year exams? Some schools considering this.

Practical classes -some schools are allowing students to come in to school in small supervised groups.

Education Perfect program/package- developing good resources, it has online assessment. They are having some rolling webinars about EP

Primary Settings

Mainly formative assessment

Feedback loop - self assessed, peer assessment and then teacher assessed.

Essential Assessment – package/program

Live call assessment over video

Seesaw -Program- allows the students to write, draw and record their reading. Provides electronic evidence. They can hear it and their parents can hear it.

Systematically teaching reading across primary school.

Assessment and Collaboration Tools

- Google Forms
- Flip grid
- Padlet
- Microsoft Whiteboard
- Mentimeter
- Miro

- Conceptboard
- Document camera, or use phone as a camera
- Googleslides
- Camscanner - can convert document to a PDF, smaller file size and easier for transfer and download.
- Exit Questions
- Survey Monkey
- Students take a photo of their work
- Annotating on the work.
- Screencastify

Tips:

For multi page assessments - get the students to insert the image of each page of work into a PowerPoint file. This saves potentially hours of trying to match files to students.

Steven Kolber, Senior teacher of English- follow him on YouTube, for feedback using annotation on student's work.

The Chat Captured (Names removed for privacy)

There is a great article recently published by Hattie - April 2020 - What learning matters - it's his take on remote learning/school closures and the impact on learning. Really insightful as he uses case studies from Christchurch earthquakes and New Orleans - Hurricane Katrina.

Teams can store on Stream - only used within teams.

Some schools all their lessons are audio only for the students, so they can only see the teacher and shared screen.

Google Meet - can't change the background

Microsoft has introduced virtual backgrounds too.

Use voice recording feedback

Creating rubrics for progress

Socrative is a great free tool

Poll Everything

Flipgrid

Google forms

Catch up in small groups (like a classroom), to do informal formative assessment.

VCAA haven't yet said what is SACs requirements yet?

EP has been developing some good tools for assessment that might be worth looking at.

Kelly Hollis is currently running webinars.

Some schools in primary school are calling it a consolidation term without assessment

Seesaw. We are given a matrix of work to complete and certain tasks we need to upload to Seesaw for feedback from the classroom teacher.

Also - question for another time - student voice - where does that sit? I am keen to hear from the kids to ensure we are meeting their needs.

Stile for Science 7-10, excellent and can be taught in live time with students completing polls and brainstorming,

Padlet is a really simple tool for students to share work/ideas and give feedback to each other

Mentimeter is really easy to use and versatile

Camscanner

You can also give video feedback using Screencastify or the built in camera on Seesaw.